Local Letters for Global Change Writing Contest Rubric

Entry form and guidelines: www.pulitzercenter.org/localletters

Deadline: Sunday, November 12, 2023 at 11:59pm EST

Components	4-Exceptional	3-Accomplished	2-Developing	1-Beginning
Organization	 Uses standard letter format Information is organized in a way that clearly articulates the writer's message 	 Mostly uses standard letter format Organized in a way that mostly articulates the writer's message 	 Somewhat uses standard letter format Organized in a way that somewhat articulates the writer's message 	 Does not use standard letter format Not organized in a way that clearly articulates the writer's message
Content (/20)	 □ Addresses a specific, appropriate representative □ A Pulitzer Center news story is summarized and cited accurately and concisely in a way that supports the explanation of a global issue □ A clear, specific connection is made between the global issue and the writer and/or their local community □ A persuasive argument is made for the local and global importance of the issue; the writer shows how this issue is systemic □ A persuasive argument is made for what the representative should do, and the action is appropriate to their position 	 □ Addresses a specific, mostly appropriate representative □ A Pulitzer Center news story is summarized and cited accurately in a way that supports the explanation of a global issue □ A clear connection is made between the global issue and the writer and/or their local community □ A somewhat persuasive argument is made for the local and global importance of the issue; the writer makes an effort to show how this issue is systemic □ A clear argument is made for what the representative should do 	 Addresses a specific but not appropriate representative A Pulitzer Center news story is referenced in connection with a global issue Makes a connection between the global issue and the writer and/or writer's local community An argument is made for the local and global importance of the issue An argument is made for what the representative should do 	 Does not address a specific representative A Pulitzer Center news story is not referenced Does not connect the international issue and the writer and/or writer's local community It is not clear how this issue connects to the writer and/or their community An argument is not clearly made for what the representative should do, or that argument
Language (/8)	 No spelling and grammar errors reduce the letter's clarity Consistent powerful use of language to persuade the reader 	 Spelling and grammar errors reduce the letter's clarity in one or two instances Some thoughtful use of language to persuade the reader 	 Spelling and grammar errors reduce the letter's clarity in several instances Occasional thoughtful use of language to persuade the reader 	 Spelling and grammar errors reduce the letter's clarity throughout The tone of the letter is not persuasive

Total: / <u>36</u>

